

## Fifth Grade

**Directions:** The assignments below have been developed for students with a teacher absence scheduled or for those who do not have access to technology <u>Thursday</u>, <u>November 12</u>. If you have access to technology, please complete blended learning activities first. Assignments you were able to complete are to be turned in to your teacher Friday, November 13, 2020.

| English/Language Arts  | Mathematics   | Science   |
|--|---|---|
| Freckle lesson (20 minutes, if available) Achieve3000 article (if available) Independent Reading: Choose a book to read independently or with an adult. Answer the following questions: Fictional story:  Retell the most important events in the story from beginning, middle and end.  What was your favorite part of the story? Why? Informational book:  What did you learn from this book?  What questions do you still have  | □ Freckle (20 minutes, if available) □ Independent Activity Grade 5 Activity - Division | Technology Access  □ Watch  http://studyjams.scholastic.com/studyjams/ja ms/science/scientific-inquiry/scientific- methods.htm and complete Test Yourself (#1-7).  □ Log in to Freckle (access through Blended Learning) and complete Freckle: The Scientific Method: Lesson 2: The Power of Observation -Activity: Scientific Observation Activity: Observations, Questions, and Hypothesis □ Complete any 2 Penda (access through |
| about the topic?  Writing Prompt: Which mammal, insect, bird, or reptile is most like you? Create a list of ways that you are the same. You may want to consider including how you look, where you live, what you eat, or how you act. Write an essay explaining how you and the animal are alike.  Sight Words: Choose 15 words from the list that you do not know. Make flashcards of your words and practice reading them until you can read them quickly. If you already know all the words on the list, |   | Blended Learning) activities on your homepage.  No Technology  Complete the following questions in full sentences.  Why it is important for scientists to communicate results when conducting an experiment or investigation?  Why are scientific explanations based on data?  Why is it important to control all the variables in an experiment except for one variable?   |

practice reading through the list as fast as you can three times. Time yourself to see if you can go faster each time.

able, ago, am, among, ball, base, became, behind, boat, box, bring, brought, building, built, cannot, carefully, check, circle, class, clear, common, contain, correct, course, dark, decided, deep, done, dry, English, equation, explain, fact, feel, filled, finally, fine, fly, force, front, full, game, gave, government, green, half, heat, heavy, hot, inches, include, inside, island, known, language, less, machine, material, minutes, note, nothing, noun, object, ocean, oh, pair, person, plane, power, produce, quickly, ran, rest, road, round, rule, scientists, shape, shown, six, size, special, stars, stay, stood, street, strong, surface, system, ten, though, thousands, understand, verb, wait, warm, week, wheels, yes, yet

 Do all science investigations follow the exact steps of the scientific method? Cite evidence to support your answer

## **Physical Education:**

Technology Access: Fitness Board Game bit.ly/dcpselementarype

No Technology Access: In a safe and open space, perform the following activities to your ability. Perform each exercise 10 times, for 3 rounds.



Challenge: Add 2 cardiovascular or muscular endurance exercises to your routine. (i.e. high knees, jogging in place, mountain climbers, push-ups, lunges, etc.)